Circular 42.
250—May, 1905.

CIRCULAR TO INSPECTORS.

GENTLEMEN:—This year "Empire Day," the day before "Victoria Day," falls on Tuesday, May 23rd, and I invite your co-operation in having the event duly celebrated in all our schools. See Regulation 11 (2). It is desirable that every suitable means should be adopted to foster among the youth of our country the best national sentiment. The subject is especially important at a time when the British Nation is at peace with the world, and when Canada is enjoying a large measure of prosperity due, to a great extent, to the development of our resources and the growth of intellectual and moral aspirations among our people. The principles of patriotism fostered in the minds of our young people should be such as will cause them to have an intelligent knowledge of those forces which have made the British Nation what it is to-day. The nation has attained its present proud position because of its spirit of freedom and tolerance, its legal enactments, its regard for truth and righteousness, and the strength it secures from its system of democratic government. The pupils in all our schools should know something of the traditions of the nation, its power as a great civilizing agency, the dangers it has had to surmount, its struggles for freedom, and the main sources of its present world-wide power. The patriotism to be cultivated in our schools should be marked by intelligence, high moral principle, the emphasis placed upon good citizenship, and the recognition of the truths of Christianity.

It might be well to follow some plan like the following in having "Empire Day" duly celebrated:

In the forenoon part of the time might be occupied by the teacher in taking up as his subject the British Empire, and discussing in a general way, its history, its extent and resources, its institutions, its literature, and its distinguished statesmen, authors, etc. The excellence of our responsible form of government, and the privileges which all British subjects enjoy should be brought before the pupils. Some account of the Canadian system of government might be given—Dominion, Provincial, Municipal, Educational, etc. Reference might be made to some of the more prominent Canadians of the past. Any lessons of the kind given should have in view the age and attainments of the pupils.

In the afternoon the exercises, commencing at 2.30, should be such as will be attended by the parents and friends of the children. The programme might embrace patriotic recitations, songs, readings by the pupils, and addresses by trustees, clergymen, and others. During the day the British flag, or Canadian ensign should be hoisted over the school building. With these objects in view I trust you will give the necessary directions to the teachers of schools in your inspectorate in order that "Empire Day" may be duly celebrated in all parts of the Province.

R. A. PYNE,
Minister of Education.

EDUCATION DEPARTMENT, April, 1905.

Circular 42.
250—May, 1905.

CIRCULAR TO INSPECTORS.

GENTLEMEN:—This year "Empire Day," the day before "Victoria Day," falls on Tuesday, May 23rd, and I invite your co-operation in having the event duly celebrated in all our schools. See Regulation 11 (2). It is desirable that every suitable means should be adopted to foster among the youth of our country the best national sentiment. The subject is especially important at a time when the British Nation is at peace with the world, and when Canada is enjoying a large measure of prosperity due, to a great extent, to the development of our resources and the growth of intellectual and moral aspirations among our people. The principles of patriotism fostered in the minds of our young people should be such as will cause them to have an intelligent knowledge of those forces which have made the British Nation what it is to-day. The nation has attained its present proud position because of its spirit of freedom and tolerance, its legal enactments, its regard for truth and righteousness, and the strength it secures from its system of democratic government. The pupils in all our schools should know something of the traditions of the nation, its power as a great civilizing agency, the dangers it has had to surmount, its struggles for freedom, and the main sources of its present world-wide power. The patriotism to be cultivated in our schools should be marked by intelligence, high moral principle, the emphasis placed upon good citizenship, and the recognition of the truths of Christianity.

It might be well to follow some plan like the following in having "Empire Day" duly celebrated:

In the forenoon part of the time might be occupied by the teacher in taking up as his subject the British Empire, and discussing in a general way, its history, its extent and resources, its institutions, its literature, and its distinguished statesmen, authors, etc. The excellence of our responsible form of government, and the privileges which all British subjects enjoy should be brought before the pupils. Some account of the Canadian system of government might be given—Dominion, Provincial, Municipal, Educational, etc. Reference might be made to some of the more prominent Canadians of the past. Any lessons of the kind given should have in view the age and attainments of the pupils.

In the afternoon the exercises, commencing at 2.30, should be such as will be attended by the parents and friends of the children. The programme might embrace patriotic recitations, songs, readings by the pupils, and addresses by trustees, clergymen, and others. During the day the British flag, or Canadian ensign should be hoisted over the school building. With these objects in view I trust you will give the necessary directions to the teachers of schools in your inspectorate in order that "Empire Day" may be duly celebrated in all parts of the Province.

R. A. PYNE,
Minister of Education.

EDUCATION DEPARTMENT, April, 1905.